

Australian - International Model Solar Challenge



AUSTRALIAN-INTERNATIONAL MODEL SOLAR CHALLENGE

2013 REGULATIONS FOR: MODEL SOLAR BOATS

(Issue 1 January 2013)

**To be held late November 2013 Venue and date to be advised.
For information go to www.modelsolaraustralia.org**

MISSION STATEMENT.

To promote and develop interest and expertise in using solar and renewable energies by school students throughout the world by using active learning processes in addressing real challenges. By so doing, it is hoped that the citizens, scientists and engineers of the future will be more likely to participate in developing a more environmentally aware approach to energy usage, both by more efficient use of old technologies and appropriate introduction of renewable energy sources.

OVERVIEW

This is a race for model solar boats built by school age students which compete in a pool steered along parallel overhead lines approximately 300 mm above the pool surface. Time trials are held to "seed" the boat, that is, to allocate them to groups in such a way that the winning boats should not compete against each other in the earlier rounds. Pairs of boats then compete in an elimination competition in which the winners continue to the next round, the losers are eliminated. This process of elimination continues until a winner is decided by being the only undefeated boat.

There are 2 divisions catering for junior students (primary school age) and advanced (secondary school age).

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1. INTRODUCTION

1.1 *Event name*

The event shall be known as the Australian-International Model Solar Boat Challenge (AIMSBC) and is conducted annually. This, along with car races, will form a part of the Australia-International Model Solar Challenge (AIMSC). Each state may structure their events as they wish, but these regulations will be used for the national finals.

1.2 *Committee*

The Executive Committee of the Australian-International Model Solar Challenge is a voluntary committee consisting of State Coordinators and other invited interested persons and referred to herein as the Committee. The roles of the Committee include establishing the regulations for the year and organising the event to which nominated teams from Australia and other countries will be invited. The Committee will also promote the event as widely as possible within the available resources.

The AIMSBC event officials are empowered to make a decision on any case not covered or clarified by these regulations. In the case of dissent from an official's ruling, the dissenting team may be excluded from the competition.

If any entrant or crew has deliberately violated these regulations to gain unfair advantage over other entries, or has departed from the spirit of the event, that team will be disqualified from the competition.

1.3 *Aim*

The aim of the event is to encourage student teamwork, enterprise and learning using an action based learning model as students work together to research science and engineering principles relating to solar energy, photovoltaic cells and optimisation of energy efficiency, by designing, constructing, testing and racing model solar boats.

1.4 *Spirit of Intent*

The challenge is designed for students to learn, consequently the design and manufacture must be predominantly that of students. It is recognized that some components need to be either purchased or made using equipment available unavailable to students. Students competing in the advanced division should be able to show some understanding of the processes which were or could have been used for making non standard components.

So that the competition remains financially accessible to as many schools as possible the Committee has framed these regulations to use low cost photovoltaic panels of limited size.

1.5 *Adult Involvement*

In the past there have been instances of inappropriate adult input, which can significantly advantage the team involved. The committee views this problem very seriously. Adults seen to be acting inappropriately will be given one warning before a weight penalty of 200 g will be applied to the boat of the team involved for all subsequent races. Flagrant and repeated breaches will attract penalties such as race forfeiture or ultimately disqualification.

The students must understand the working of their boat and be able, without outside assistance, to make all necessary adjustments or repairs over the weekend of the race. Teachers, parents or other adult advisors are encouraged to teach the students the appropriate scientific and technical principles. Adult guidance in the construction of a robust model solar boat, which will not fail to operate during competition, is encouraged. However, the actual construction of the boat should be undertaken only by the student so they have the skills to carry out necessary minor repairs during racing. They will be allowed three minutes only, to affect any repair work on the boat under direction of the supervising adult. The organizing committee may observe any repair work during the event.

Special circumstances should be reported to the Adjudication Sub Committee who will consider the circumstances and may if deemed appropriate sanction or provide assistance.

1.6 Dispute Resolution

Any disputes in which competitors feel that their boat has been negatively affected by an official, another team or boat, a problem with the pool or an interpretation of these regulations which may arise will be resolved by reference to an adjudication subcommittee immediately that the issue arises. The team captain, with the support of the team coordinator, will need to make a clear statement as to what they believe the negative effect was and how they believe it was caused. The subcommittee will deliver a decision within 5 minutes of the protest being lodged. Due to time pressures to reach a conclusion for the event, there will be no further challenge to this decision.

1.7 Competitors

The competition is open to invited Australian schools or other organizations for school aged students to secondary level, approved by the Committee, based on their performance in state or regional competitions. Invitations will also be issued to teams nominated by the organisers of affiliated competitions held in other countries who have national or regional events. Invitations may also be issued to individual teams where there is no national competition. All teams entering this event will need to meet the regulations listed below.

The Junior division is restricted to primary school age students up to and including year 6. The Advanced division is open to all students both primary and secondary up to and including year 12.

1.8 Correspondence

International correspondence should be addressed to:

Mr. Paul Wellington
Chairman AIMSC
Tel. 613 9885 7828 Mob. 613 419 871 033
Email paulwellington@modelsolar-vic.net

Australian correspondence should be addressed to:

Mr Mark Needham
Secretary AIMSC
22 Harding Street, Glengowrie SA 5044
Tel 08 8295 5986 Fax (08) 8295 8584 Mobile 041 610 4490
Email markneed@bigpond.com

Visit www.modelsolaraustralia.org for updates.

2 ENTRIES

2.1 Number of Australian teams

The AIMSC National Coordinator appointed for the event shall request each State Coordinator to invite four teams in each of the 2 divisions, Junior and Advanced, who have proved to be among the top entrants in their state event by criteria to be determined by each state coordinator. Additional entries may be invited at the discretion of the Committee. The committee reserves the right to limit the total number of entries from any 1 school if there are too many entries for a satisfactory competition.

2.2 Number of overseas teams

The AIMSC Executive Committee may request coordinators of events in other countries to invite one or more teams who have proved themselves to be among the top entrants in their event. Where a country does not have a national/regional event, the AIMSC Executive Committee may invite one or more teams to represent that country, provided their entry conforms to these regulations.

2.3 Team members

Each team must contain at least one student unique to that team, and no team will be permitted to enter more than one boat. There is no limit, within reason, to the number of students in any one team, but each entrant must represent his or her school or other organization accepted by the Committee.

2.4 Original work

All teams must be able to provide evidence to the scrutineers that the boat is the original work of the team members in both design and construction, performed in the current year, and not simply a restyling of a previous existing boat. Solar panels, motors, propellers, guide systems and other similar components may be reused from earlier boats. If any school has more than one boat entered, the boats must be significantly different to indicate to the scrutineers that the boats are the work of different teams.

2.5 Statement of work

All students must sign a form indicating that the design and construction was essentially their own work.

2.6 Posters required

All entries will be required to present a laminated or contact coated A2 Poster (size 420mm x 594mm – may be 2 A3 posters taped together) documenting the design and development of their boat to the organizers prior to scrutineering. This record should document experiments and or calculations, which were used in the design of the Model Solar Boat. Some discussion of the benefits or use of solar power for minimizing greenhouse gas emissions will be encouraged. Graphs and design drawings will be marked favourably. Teams may be interviewed to determine their technical understanding and approach to the project.

2.6.1 Poster construction

Posters can be prepared using printed power point slides attached to an A2 sheet which can be subsequently laminated, but as the event is held outdoors where computer screens cannot be easily viewed, power point presentations on a computer will not be accepted.

2.6.2 Poster Assessment

The poster will be assessed as follows:

Item	Marks
Headings readable from 5 metres	1
Writing readable from 2 metres	1
Summary of test results	5
Construction details	5
Presentation – photos, diagrams, drawings,	4
Greenhouse relevance	3
What you have learnt	5
References, acknowledgements	1
Total	25

This poster will become the property of the organizers and may be used for promotion of the event, but will ultimately be returned by the State Coordinator.

2.7 Boat and School Name

Each boat should have the school and boat name visible to the starter, judges and spectators.

2.8 Entry registration

Australian entrants must confirm their participation with their local event coordinator within 3 days of their State or Territory event. Potential overseas entrants should notify the AIMSC Chairman of their intention to compete by October 25th. The invitations will be sent to the State and Territory coordinators before their events.

3. THE POOL.

The pool is a rectangular pool at least 70mm deep and between 6 and 10 metres long and over 1.6 m wide . It will have fine wires, strings or fishing lines fixed to supports at either end of the pool so that the tight lines are 300 +/- 25mm above the water level and over 350mm apart.

There may be either 2 or 3 lines suspended above the pool, allowing 1, 2 or 3 boats to start in each race. Boats will be designated to specific lanes.

4. RACE PROCEDURE

4.1 Round Robin and Knockout Races.

The events for each division will commence with a “round robin” in which each boat will have a number of races in the morning which will be used to seed the boats for a subsequent knockout competition. In the afternoon, boats will race with either 2 or 3 boats to a pool (depending on total numbers of entries) with only the winner continuing to the next round. Boats may be run in either a North – South or a South – North direction at the discretion of the race coordinator. All races in any round will be run in the same direction. In finals where the winner is determined on a best of 3 race principle, the boats will race in alternate lanes. Racing in the opposite direction may be used if necessary to resolve a dead heat.

4.2 Scrutineering

All boats will be scrutineered when they arrive to ensure that they meet the regulations of their division. If the scrutineers require, boats which fail to meet the Junior Boat Regulations may need to either be modified or to race in the Advanced Division. Boats which fail to meet key regulations (such as cell type or area, may be required to carry a ballast penalty of up to 400g, although flagrant and excessive breaches will result in disqualification.

4.3 Starting.

Starting will be carried out either by use of a starting gate or by team members releasing their boat as instructed by the starter.

4.3.1 A starting gate this is the preferred starting method, the gate is made of 10mm square steel mesh and provides a simple means of ensuring all boats are aligned at the start. The gate pivots forward and down, allowing the boats to start to race. Boats must have a bow section that will not catch in the starting gate mesh. (Flat or minimum 25mm radius is suggested.)

4.3.2 If a starting gate is not used, the start will occur when competitors release the rear guide of their boat on “Release” after the starter states “ready, set, Release”. This process will be slower than the starting gate as the boats need to be visually aligned by the starter prior to giving the starting orders. Boats which are pushed or released early may be penalized if the starter so judges and requires the race to be repeated. If incorrect starting procedures are repeated, the boat may be disqualified.

4.4. Judging the results

A judge will be appointed by the committee to sit level with the end of the pool to observe and record which boats win and come second and third in each race. The race will finish only when the boat strikes the end wall of the pool. If the judge is unable to select between boats, the race may be rerun with boats starting in different lanes.

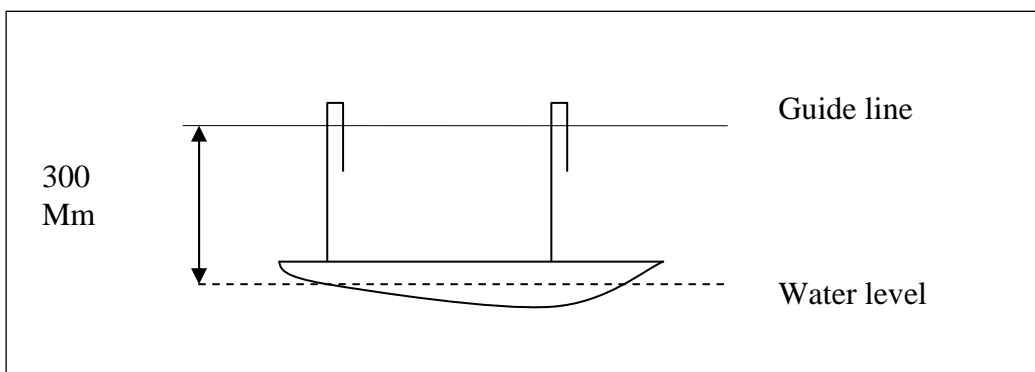
4.5 Mishaps

Some boats fail to finish the race, either by submerging, having insufficient power or their guides coming off the guide lines. If a boat interferes with another boat in a 3 boat race, the judge and starter will confer to determine whether to rerun the race with all starters competing or only 2 with the boat causing the interference being disqualified from that race. If there are multiple heats, the boat causing the interference will only lose that 1 heat.

5 BOAT SPECIFICATIONS COMMON TO BOTH DIVISIONS.

To be eligible to compete boats must conform to all specifications, the following list details the specifications which are common to both the Junior and Advanced division. The additional specifications which apply to one division only are detailed in 5.1.1 and 5.1.2.

1. The maximum boat length including any front and rear projections, shall be 550 mm to ensure that the boat fits behind the starting line. (see Fig.1)
2. The boat width (including the cells) must be no greater than 300mm at the widest point.
3. To enable boats to steer a straight line, they should be fitted with rods with open loops through which the guide line will run. This line will be located as near as possible to 300mm + or – 25 mm above the water. Other designs than the one shown may be used.



4. Both divisions' boats may be powered only by commercial silicon cells with a maximum active area of 350 square cm. Panels must be securely attached, so that they cannot fall into the water.
5. A functioning on/off switch must be installed between the solar panel and the motor.
6. No commercially available boat hulls or kits may be used. Entrants are to design and construct their own boats in the year of the race. Hulls unaltered from previous state or national competitions are not eligible. Boats re-entered with very substantial modifications must have alterations documented to the satisfaction of the race coordinator.
7. Multiple boats entered by one school/group cannot be of an identical hull design – eg each entry from a school would not be allowed to use a hull vacuum formed using the same mould or made of fiberglass from one mould. Advanced students using vacuum formed or other moulded hulls must have designed and substantially made them themselves.
8. No batteries or energy storage devices are allowed. However capacitors are allowed as part of an electronics system in the advanced division. If the total capacitance on board the boat exceeds 15000 uF all capacitors must be discharged at the start line.
9. Each boat must have the school and boat name clearly visible to the starter and judges. Teams will be provided with a "flag" with the boat's number and name this flag is to be affixed to the rear guide wire.
10. Propulsion: there is no restriction on the use of underwater propellers, air propellers, paddle wheels, oars etc.
11. It is strongly recommended that the boat should have a bow section with a minimum radius of 25 mm. This is to ensure they do not become lodged in the 10 mm square mesh of the starting gate.

5.1 BOAT SPECIFICATIONS SPECIFIC TO A DIVISION

As well as conforming to the boat specifications common to both divisions detailed in 5.0, all competing boats must additionally conform to the specifications applicable to their division as detailed below in 5.1.1 for the Junior Division and 5.1.2 for the Advanced Division.

5.1.1 Junior Division: Open only to students of primary school age up to and incl. year 6.

1. Only one hobby type motor commercially available within Australia with a maximum recommended retail price of \$ 5.00 is permitted.
Motors from scrapped equipment such as VCR's etc. are not permitted as we cannot verify their performance. Boats using such motors will be required to compete in the advanced division.
2. Only hulls made from either recycled packaging (such as plastic drink bottles or cans etc.), polystyrene foam, cardboard or balsa wood (appropriately waterproofed) may be used. Moulded hulls, eg. vacuum formed plastic and fiberglass hulls are not allowed in this division.
3. Maximum cost of the whole boat must be \$50.00 not counting the solar panels.
4. Boats using in water propellers must use direct drive between motor and propeller, gearboxes or other methods of changing the propeller speed relative to the motors rotor speed are not permitted in this division.
5. Boats built by primary students which do not meet these restrictions will be required to compete in the advanced division.

5.1.2 Advanced Division: Open to all students up to and including year 12.

1. Any type or number of motors may be used.
2. Gearboxes or any type of speed varying system may be used between the motor and propeller..
3. Any materials including vacuum formed plastic, fiberglass or carbon fiber hulls can be used.
4. Electronics and capacitors may be used, but if the total capacitance on board the boat exceeds 15,000 uF all capacitors will be discharged at the start line.